2016 Annual ASEE K-12 Workshop on Engineering Education, New Orleans, LA "STEM Integration through Engineering": Saturday, June 25, 2016 8AM – 5PM

2016 Inaugural FIE K-12 Workshop on Engineering Education, Erie, PA "E in STEM": Saturday, October 15, 2016 8AM – 5PM

CONFERENCE REGISTRATION:

ASEE K-12 Workshop: Saturday, June 25, 2016 at the New Orleans Convention Center

- Early online registration for attendees and presenters opens November 13, 2015 and closes June 3, 2016.
- After June 3, registration must be done onsite at non-discounted rate.
- For more information, please visit: http://www.asee.org/K12Workshop.

For additional details, please contact Stephanie Harrington-Hurd, Manager K-12 Activities, at k12workshop@asee.org

FIE K-12 Workshop: Saturday, October 15, 2016 @ Bayfront Convention Center, Erie PA

- Early online registration for attendees and presenters opens May 16, 2016 and closes September 26, 2016.
- After September 26, registration must be done onsite at non-discounted rate.
- For more information, please visit: http://www.asee.org/K12Workshop.

For additional details, please contact Melanie Ford: MelanieFord@psu.edu

Please respond to each item in this electronic form and return it to the Review Committee at <a href="https://kitable.com/kita

Direct questions to Stephanie Harrington-Hurd, ASEE K-12 Meeting Manager, at <u>k12workshop@asee.org</u>. Additional workshop details are available at: <u>http://www.asee.org/K12Workshop</u>. Thank you!

Deadline

Thursday, February 4, 2016 by 5:00PM EST

Presenters will be notified of acceptance status by March 14.

Late submissions will not be accepted.

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SUBMISSION INFORMATION

Provide the first and last name of each presenter, including affiliations. If there is more than one presenter, designate <u>one</u> person as the organizer and provide only that person's contact information. The organizer is responsible for communicating to co-presenters.

| Imormation | . The organ | izer is responsible for communicating to co-presenters. |
|-------------|--------------|---|
| Number of | Presenters: | |
| Presenter N | ame(s): | |
| 1) Last | First | Affiliation |
| 2) Last | First | Affiliation |
| 3) Last | First | Affiliation |
| Contact Per | son's Name | : |
| Contact Per | son's Email | : |
| Contact Per | son's Phone | : |
| Contact Per | son's Altern | ate Phone: |
| | 70 words and | ragraph bio for each presenter (in the order listed above). The bio should d should be written as you would want it to appear on the ASEE website |
| 1) | | |
| 2) | | |
| 3) | | |
| | | |

WORKSHOP INFORMATION

Please indicate to which conferences you are submitting your workshop. Reviews and acceptances will be handled separately for each conference.

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| ☐ Annual ASEE K-12 Workshop, Saturday June 25, 2016. ☐ Inaugural FIE K-12 Workshop, Saturday October 15, 2016. ☐ Both ASEE and FIE workshops. ⁺ | | | |
|---|--|--|--|
| Please indicate the preferred duration of your workshop: | | | |
| ☐ Strongly prefer providing one 1 hour workshop. ☐ Strongly prefer providing one 1 hour 30 min workshop ☐ Would prefer providing one 1 hour 30 min workshop, but could shorten the workshop to accommodate a 1 hour format if necessary.* | | | |
| + Note: Registration and associated fees for both conferences will be required. | | | |
| * Note: Justification for the preference of the longer format is required (see requests for information that follow). | | | |
| Proposed Title: | | | |
| Abstract: Please provide a concise description that includes the workshop's <u>learning objectives</u> (maximum 750 characters). The abstract is used on the ASEE website, program materials, and otherK-12 Workshop promotional activities. | | | |
| Please provide a detailed description of the proposed workshop that, at minimum, explicitly | | | |

Describe how your workshop will explicitly address the use of engineering in an integrated STEM activity or project (maximum 2,000 characters):

addresses the following (maximum 4,000 characters):

b. Hands-on activities and interactive exercisesc. Materials that participants can take with themd. Practical application for teachers and outreach staff

a. Learning objectives

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Identify and describe which attributes will be explicitly addressed by your workshop. At least one of those must be within the first six listed, below; i.e., do not only check "other". Check all that apply:

| □ Diversity □ Engineering Design Process □ Technical content □ Effective teaching/pedagogy □ Attracting or retaining students in STEM □ Other (please describe below) |
|--|
| If you stated that you preferred a 1 hour 30 min workshop format, please provide justification for why the longer format is preferred (maximum, 2,000 characters). |
| Are there any online components to the proposal or presentation? (Note that these online components may only be available to presenters or those who have their wireless subscriptions, since wireless may not be available during the workshop sessions.) |
| □ No □ Yes |
| Please describe: |
| Grade Level Target Audience (check all that apply): ☐ Elementary (EC-4) ☐ Middle School (5-8) ☐ High School (9-12) |
| Maximum Number of Participants: |
| If this number is greater than 25, please describe how your workshop will equally engage all participants. |
| ASEE: All Seating is Classroom (tables and chairs). FIE: □ Round Table seating □ Classroom seating (tables and chairs) |

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Audio Visual Equipment Requests:

Note: An LCD projector, screen and podium with attached microphone are provided. Requests for additional equipment or resources (e.g., internet connection or laptops) will incur extra charges. If you do not have additional requests, please indicate with "Not applicable."

Reminder:

ASEE K-12 Workshop Presenters must register and pay the registration fee to support their workshop attendance and audio/video costs.

FIE K-12 Workshop Presenters must register either for the workshop or the conference to support their workshop attendance and audio/video costs

Thank you for completing this proposal form!

Please review this document prior to submitting it to ensure that all items are complete.

ASEE USE ONLY

Date Received: Received By: Proposal ID Number: